

# **R.K.D.F. UNIVERSITY, BHOPAL**

**Course Subject LAW and Title HUMAN RIGHT Law Subject Code -02**

**HUMAN RIGHT**

**(INTELLECTUAL PROPERTY,LAWS OF COPYRIGHT,INFORMATION TECHNOLOGY)**

**LAW-02**

Branch	Subject Title	subject code	Contact Hours Per Week
LAW 04	HUMAN RIGHT	02	03 L to 02P

## **PROGRAM OUTCOMES (PO)**

- PO1 Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-legal problems.
- PO2 Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- PO3 Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, convincing etc.
- PO4 Professional Ethics: To understand and apply principles of professional ethics of legal profession.
- PO5 Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- PO6 Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
- PO7 Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.
- PO8 Leadership skills: To develop leadership qualities amongst students.
- PO9 Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
- PO10 Lawyering skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

## **Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. To appraise on the nature of property transaction that exist in Hindu family relations and the importance of ancestral property and karta in hindu family.
- CO 2. On completion of the third module students will be able to analyse and critically understand the concept of marriage and relate it to the changing nature of marriage as is witnessed today such as live-in relationships and recognition of same sex marriages.
- CO 3. On completion of the fourth module students will be able to show a better understanding the core concepts of Hindu adoption laws.
- CO 4. The module will help students analyze it from sociological perspective thereby understanding the importance adoption law has in the development of child.
- CO 5. On completion of the fifth module the students will be able to appraise the law relating to guardianship and the importance of guardian in matter relating to wards.
- CO 6. The outcome of the last module would be a critical understanding of the property relations in a family and understanding the legal incidence of joint family and testamentary succession and intestate succession under the Act.

## **HR Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. Demonstrate knowledge and understanding of the international human rights framework, its origins and justifying theories;
- CO 2. Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated;
- CO 3. Critically evaluate the relationship between international and domestic law on human rights;
- CO 4. Demonstrate understanding of the role of lawyers in human rights protection and capacity to contribute to ongoing processes of law reform;

### **HUMAN RIGHTS**

#### **UNIT-1- Human Rights**

1 Foundation and Basic Principals

2 Indian Constitution Art 14 – 32

3 History Development ,Concept of Human Rights

#### **UNIT 2- UNITED NATION AND HUMAN RIGHTS**

1 UN AND HR ( United Nation ,Human Rights )

2 UDHR ( Universal Declaration of Human Rights )

3 Covenant -

(i)Covenant on Economics , Social and Cultural Rights ( 1966)

(ii ) Covenant on Political and civil rights.

UNIT 3

1-ILO – International labour organization.

2-NGO – Non – Govt organization.

3-UNESCO – United Nation Economic social Cultural Organization

4-UNICEF – United Nation International Children Emergency Fund.

UNIT 4 COMMISSION –

1-INTERNATIONAL HUMAN RIGHTS COMMISSION

2-NATIONAL HUMAN RIGHTS COMMISSION

3-STATE HUMAN RIGHTS COMMISSION

UNIT 5

HUMAN RIGHTS AND DISADVANTAGE GROUP

1 WOMENS

2 CHILD

3 OLD AGE PERSON

4 REFUGEE

5 DISABLED PERSON 6 WAR VICTIMS.